



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	Vidyabharti College, Seloo
• Name of the Head of the institution	Dr. Sanjay. S. Kanode
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07155220136
• Mobile No:	09881815650
• Registered e-mail	vidyabharti868@gmail.com
• Alternate e-mail	iqacvbcs699@gmail.com
• Address	Nagpur-Wardha Road, Seloo, Dist.: Wardha
• City/Town	Seloo
• State/UT	Maharashtra
• Pin Code	442104
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur				
• Name of the IQAC Coordinator	Dr. Ashish Tiple				
• Phone No.	09673446025				
• Alternate phone No.	09660247700				
• Mobile	09673446025				
• IQAC e-mail address	iqacvbcs699@gmail.com				
• Alternate e-mail address	ashishdtiple@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://vbcseloo.org/AcadData/2019-20/AQAR/Aqar%20VBC%20Seloo%2019-20.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://vbcseloo.org/AcadData/2020-21/PDFs/VBCS_ACalender_2020-21.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.56	2017	28/03/2017	28/03/2022
6. Date of Establishment of IQAC			13/04/2016		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	02
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
<ul style="list-style-type: none"> If yes, mention the amount 	0
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>• Our institute not only faced covid-19 pandemic serious situation but also all over the world, due to continuous lockdown, many students not connected to the institution, Therefore institute engaged with all concern stakeholders by online in the session 2020-21. • Apart from that our institutes too eager to connect with dear stake holder through various activity whether it was curricular, extra-curricular and extension activity. • Due to such serious situation, IQAC primly focused on online teaching to the students to all concern streams and subjects. IQAC also ensured to provide education through online mode to the students. In the concern of quality assurance, our institute organized various online webinar to the students for there over all developments. • In the academic session institutes also focused on UG and PG level students for their academic related issues through online, offline and mix mode. • Through Student-Teacher Mentorship, IQAC were engaged to solve the problems of stakeholders, such as scholarship form, Examination form and Admission related issues.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Annual Require Teaching Post Approval	The institution got the Annual Require Teaching Post Approval by the Director of Higher Education, Maharashtra Government. The institution

	<p>appointed teaching Staffs regarding excess workload on Clock Hour Basis as per the given norms by the Maharashtra Government for the academic session 2020-2021.</p>
Annual Budget Allocation	<p>The institution utilized Rs. 1515483, excluding salary & other allowances of staff as per the budget allotted of all concern heads. The total expenditure of the institution was Rs. 44926737.35 as per the audit report.</p>
CHLR in Commerce	<p>The University Research Center Recognition Committee visited on dated 16/10/2020 and the Institution received the recognition letter for the Place of Higher Learning & Research in Commerce on dated 07/01/2021.</p>
Faculty Development Program	<p>Under the Faculty Development Program Four faculties got their senior grade and One faculty got selection grade successfully, apart from that more than five faculties complete their Orientation, Refresher, FDP and Short Term courses</p>
Alumni Association	<p>Institution Alumni Association registered by concern department of Maharashtra Government on dated 18th August 2020. • Alumni Donated Fund credited in the bank account on dated 11th December 2020 and spent some fund on college infrastructural development. • Organized Social Awareness & Gender Sensitization Program for regular students as 'Psycho Social Skill of Good Helper: Teaching the Covid-19 Pandemic' held on 29th Jun 2021</p>

	& 'Social Entrepreneurship for Higher Educational Institution' held on 08th March 2021.
Annual Academic Calendar	Due to Covid-19 Pandemic situation, R. T. M. Nagpur University rescheduled their academic calendar. Therefore, Institution had done all curricular & extracurricular activities by online or offline mode as per the Institution Academic Calendar.
Awareness Campaigning of Covid-19	Most of the staff worked as a corona warrior during the pandemic. • NSS Department was organized various Awareness Campaigning of Covid-19 during the pandemic such as Mask Distribution (16/04/2021), Flyer Display (16/04/2021), Food Packet Distribution (14/04/2021) to poor people, • Organized online webinar for the students on 'Mental Health' (29/06/2021), 'My Family-My Responsibility', 'Precautionary Steps During Pandemic', Online Yoga Day' (21/06/2021), Gender Equality Day (28/08/2020), International Women's Day (08/03/2021)
MOU under College of Thirteen (CoTI)	MoU signed by the Institution under Cluster of Thirteen Institutions (CoTI) on dated 01st July 2021 and will be implemented for the session 2021-2022.
AAA of All Departments & Committees.	Academic & Administrative Audit (AAA) done of All Departments & Committees by the IQAC.
13. Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	24/04/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	17/02/2022

Extended Profile**1. Programme**

1.1	07
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1223
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1134
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	440
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	24
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	34
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	17
4.2 Total expenditure excluding salary during the year (INR in lakhs)	419213
4.3 Total number of computers on campus for academic purposes	26

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Teaching and Planning Diary:

- Teaching plans are prepared at the beginning of academic year/semester.
- Faculties are maintains teaching and planning diaries every

day.

- During this academic session all classes were conducted through Online/offline/mix mode by Google Meet, Zoom App, Whatsapp, Google Class room etc.

Teaching Aids :

- During this academic session for effective teaching-learning process teacher used online/offline/mix mode tools like Google Meet, Zoom App, Whatsapp, Google Class room etc. Apart from that, teacher often used charts, specimen and models for effective teaching.
- Digital classroom is used at regular weekly/regular basis by all faculties.
- Enhancing student's knowledge by assessing Internet, Power-Point Presentation and audio -visual aids etc. are effectively exploited while teaching.

Practical:

- All laboratories are well equipped.
- Students maintain the practical book and results are verified by concerned teacher in a traditional way, but during this academic session all practical were demonstrated through Google Meet, Zoom App, Whatsapp, Google Class room etc.
- Students are provided with required software's for their practical.

Teacher's Support:

- To encourage teachers to update themselves by attending refresher/orientation and short term courses offered by the Academic staff college.
- The institute support to organize seminar, workshop and conference at state national and International level.
- Institute encourages its teachers to attend meetings of various academic bodies like board of studies and academic councils.
- Use of open display board for teachers & student to display their Articles.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://vbcseloo.org/AcadData/2020-21/PDFs/VB CS ACalender 2020-21.pdf http://vbcseloo.org/AcadData/2020-21/PDFs/University ACalender 2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College academic calendar is prepared by the College academic Calendar committee, considering the declared calendar of the affiliating RTMNU Nagpur university. This helps the institution to adhere to the schedule of the calendar effectively. The schedule of the examination winter/ Summer within the semester and the Preliminary examination are clearly mentioned in the Calendar for the conduct of Continuous Internal Evaluation. Provision is also made during the planning of the academic calendar for the conduct of co-curricular activities such as the inauguration of subject associations, guest lectures, field visits and extracurricular activities such as extension activities, sports, exhibitions, and annual cultural programs. The teaching plan and its execution through daily notes help the Principal and Heads of Departments to keep a check and ensure that the schedule of curriculum delivery is being followed as per the calendar displayed. In addition, important information useful to students, such as the description of the College Vision, Mission, flag and Anthem, Management, Cells and Associations, names of staff members, Various college committees, etc. is also included in the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://vbcseloo.org/AcadData/2020-21/PDFs/VB CS ACalender 2020-21.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

**Academic council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/ Diploma
Courses Assessment /evaluation process of the
affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

90

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

90

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability into the Curriculum. All the programs in college integrate the issues relevant to Professional Ethics or Gender or Human values or Environment and Sustainability. They mostly form the Generic Elective courses under the Choice Based Credit System, but there are also independent programs that are based on these issues. They are, B.Sc. 2nd year in Environmental Science, U.G in Arts and Certificate Courses. Almost all the regular U.G and P. G. Program integrate these issues as independent courses. For example, Corporate Governance, Ethics and Social Responsibility of Business (Commerce), Biofertilizers, Mushroom Cultivation (Botany), Environmental Chemistry (Chemistry), Environmental Zoology and Ecology (Zoology), Development of Women in History (History), Indian Socio-economic Development and Status of Women, Value-Based Education, Indian Ethics, Gender, and Development, etc. The courses related to gender issues are aimed at promoting gender equality and focus on women's empowerment. The courses related to the environment covers topic like Global Warming, Environmental Policy, Environmental Protection, Disaster Management, Solid Waste Management, and So on. Vidyabharti college, Seloo itself is involved in rainwater harvesting, making the campus green by continuous plantation, waste management. Institution integrates courses that teach human values in its curriculum. Almost all programs integrate and teach professional ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

40

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the **A. All of the above**

**syllabus and its transaction at the institution
from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://vbcseloo.org/AcadData/2020-21/SSR/SH/1.4.2%20(%20ATR).pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2330

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1134

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners.

- Bridge courses are organized in respective subjects for newly admitted students to identify their learning capability.

Special Programmes for Advanced Learners

- Advanced learners are encouraged to make poster and PPT presentations.
- Student seminars and symposiums are regularly organized.
- Advanced learners are motivated to take part in inter-collegiate and intra-collegiate competitions
- Advanced learners are informed about competitive exams and career pathways.
- Special lectures by eminent speakers from industry and academia
- They are advised to go through standard reference books in the library. They are encouraged to write model answers based on the University question paper.
- Opportunities for publication in college magazines.

Special Programmes for Weak Learners

- Identification of weak students made on the basis of interactions and assessment tests during classes.
- Meeting and communicating to the weaker students with their areas of weakness
- Organizing Remedial classes/ difficulty sessions/ extra and special classes are taken regularly.
- Teachers available beyond class hours to counsel the weaker students.
- Detailed feedback is given to weak learners on their performance in unit tests, semester exams/ university practical's.
- Evaluated answer scripts of college examinations discussed with students to identify and address their shortcomings.

File Description	Documents
Link for additional Information	http://vbcseloo.org/AcadData/2020-21/SSR/SH/Bridge%20Course%20Report%2020-21.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1223	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is made more student-centric through a combination of old and new methods of teaching.

Students experience theoretical learning through related practical. Also organize workshops, seminars, group discussions, field trips, institutional visit, slide shows, etc. Students are involved in

interactive learning, problem-solving exercises, group discussions, seminars, paper presentations, quiz competitions, workshops etc.

The learning experience is upgraded by extensive use of ICT tools- PPTs, LCD, interactive boards by teachers, especially consequent to the COVID-19 pandemic and evaluated through mock tests, quiz, and online testing through Google Forms. Apart from that, in the concern of learning process, Institution faculties used to online teaching during Covid-19 Pandemic Situation in which with the help of teaching tools were used as Zoom App, Google Meet App, Webex App, and recorded teaching videos.

Student-centric methods are an integral part of the pedagogy adopted by the faculty for which the college provides all possible support such as: Smart classrooms, Interactive projectors and smart boards, Personal laptops for faculty, fully Wi-Fi campus, open access library, facility to download e-resources, fund for publication of college magazine, fund for purchase of laboratory instruments, equipments and materials etc. The College has Central Library provides internet facilities, access to texts, reference books, Educational CDs and DVDs.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://vbcseloo.org/AcadData/2020-21/SSR/SH/2.3.1_11zon.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has prioritized use of ICT in teaching -learning. Preparation of e-resources in various subjects in the form of PPTs, digital material, and top resource links has created a repository of knowledge, available to students in the departments and in the library.

Staff rooms and Central library have networked internet connections. Campus is wi-fi enabled. Classes, seminars, guest lectures, etc. using LCD projectors are conducted in available science laboratory spaces, and in Seminar Hall as needed.

Faculty are enriched through training workshops on digital tools, online portals such as National Digital Library, SWAYAM, etc. and

access to N-LIST consortia subscription, which facilitates teaching-learning.

Use of ICT by incorporating audio-visual material makes lessons visually interesting, positively impacting both the learning outcomes of students and their attendance.

Some teachers now use of modern methods of teaching learning, such as Google sites and Google Meet, Zoom App, Google Forms for feedback as well as evaluation and posting and receiving assignments, post educational resources and materials, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://vbcseloo.org/AcadData/2020-21/SSR/SH/2.3.2%20final%20upload.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

166

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Vidyabharti College, Seloo, affiliated to RTM Nagpur University, Nagpur and adheres to the syllabus laid down by university. We

follow number of guidelines and methods to carry out a continuous internal evaluation system at the college level. The students are given the syllabus in detail with the exact segregation of the portion.

The evaluation reforms and approaches introduced by the institution are tackled in the following way.

- Students are made aware of the evaluation process by orientation program at the beginning of the course, an academic calendar with the continuous internal evaluation (CIE) dates displayed on the college and department notice boards.
- Examination committee prepares the planning for conducting unit test, terminal and annual test and conducts the exams as per the planned schedule.
- The departments prepare Question Banks in every subject.
- Monthly test, Mid Semester and model exams are conducted Online to evaluate the performance of the students.
- The teachers advise the students to adopt appropriate methodology of writing the answers and solve their difficulties as per the university question format and gives the students a clear understanding of what to expect.
- Online MCQ Type questions are provided to students for practice.
- Performances of the students are discussed with parents/guardians during Parent-Teacher Meet (Online).
- Practical's are conducted as per the University schedule.
- Online Seminar presentation and viva voce whenever necessary are conducted to evaluate students.
- Students are given assignments based on course content. Teacher's access and point out mistakes along with tips to improve the quality of work.

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- Students are given assignments based on course content. Teacher's access and point out mistakes along with tips to improve the quality of work.

File Description	Documents
Any additional information	View File
Link for additional information	http://vbcseloo.org/AcadData//SSR/SH/2.5.1%20Mechanism%20of%20Internal%20Assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College, for fair, equal and impartial treatment of all students in all spheres of work, including assessment and evaluation has a dedicated Cell, for redressal of all grievances, including those related to examination. The Cell, on receiving a complaint, resolves the issue within a week. Valuation at College level begins on the day of the test itself. Valued answer-scripts are shown to the students discrepancies are rectified by teachers promptly and communicated to students ensuring effectiveness of the examination while the subject is still fresh in their minds. Due to the open and transparent system, there have been no examination related grievances till date. After the outbreak of the COVID-19 pandemic, assessment methods have seen a drastic change from the regular pen and paper method to the online mode. Whereas the College conducts assessment using mostly Google Forms, and conducts examinations of students having backlog in the University, the University itself has devised its own software for conduct of Semester Examinations. The University invites a written list of students who face technical difficulties such as login, from the College, and students whose difficulties are validated are given a re-examination by the University.

File Description	Documents
Any additional information	View File
Link for additional information	http://vbcseloo.org/AcadData/2020-21/SSR/SH/2.5.2%20Mechanism%20to%20internal%20examination%20related%20grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution has prepared Programme Outcomes for M.Sc. M. Com, B.A., B.Sc. and B.Com Programmes, Programme Specific Outcomes under these programmes and course outcomes under them. They have been finalised as per inputs from NAAC and deliberation by various HODs and uploaded on the institutional website. The college proactively engages with the formulation and dissemination of Los, beginning with departmental holding meetings to draw up teaching plans to optimally achieve POs, PSOs and COs. With changes/revisions in existing syllabi, HODs and teachers chalk out teaching strategies and evaluation methods in alignment with these outcomes.

Teachers spell out the learning outcomes in the classroom at the beginning of each semester and session. Thus, students are made aware of course/programme expectations at the very commencement of the teaching-learning process. The Student Satisfaction Survey (SSS) is also another instrument by way of which the college takes feedback on the extent of student attainment of learning outcomes. Thus college employs multiple channels to make students and teachers aware of learning outcomes of courses and programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://vbcseloo.org/AcadData/2020-21/SSR/SH/showPOCOs[1].asp
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program and Course outcomes, as evinced by NAAC have been designed

for students and other stakeholders. They aim at making the students ready and equipped with knowledge and skill sets required for future. Evaluation of outcomes serves the institution as an effective tool for introspection and improvement. Outcomes have been uploaded on the College website. The students are made aware of these during the Orientation Programs for the new students as well as at the beginning of every semester. Students are guided with required mentoring so they achieve the desired outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://vbcseloo.org/AcadData/2020-21/SSR/SH/showPOCOs[1].asp

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

440

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://vbcseloo.org/AcadData/2020-21/SSR/SH/College%20Result%20Cell%20Report%202020-2021%20(3).pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://vbcseloo.org/AcadData/2020-21/SSR/SH/Student%20Satisfaction%20Survey%202020-2021.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

4

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students are exposed to cross-cutting issues, through rallies, street plays and webinars including care of the young, old, infirm and weak. Health and hygiene, Gender sensitization, emergencies,

environmental consciousness and values are also imbibed and strengthened for redressal at societal level. Various commemorative days, weeks and fortnights increase awareness of students towards society. Talks Government officers and NGO workers supplemented by exposure to real life situations is through activities of various Cells and associations. Blood donation camps are regularly organized.

Extension during COVID is being carried out online through webinars for all stakeholders, encompassing diverse social topics. They have made students more aware and responsible. Students have participated in the webinars by planning and anchoring, adding to their holistic development.

File Description	Documents
Paste link for additional information	http://vbcseloo.org/AcadData/2020-21/SSR/SH/3.3.1%20Other%20Extesion%20Activities%20with%20NSS%20Final.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1815

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution is having adequate infrastructure and physical facilities for the teaching-learning process. The college has a sufficient number of classrooms which are well ventilated with spacious sitting arrangement. All the science departments' well-equipped laboratories, other teaching-learning facilities include computer laboratory, computerized internet zone and Wi-fi facility for the student in the library. The council meeting, guest lectures, workshops, student in library meeting, guest lectures, workshops, student's seminar, debate and elocution competition and group discussion.

Basic amenities on college premises include separate staff and student parking, canteen, drinking water coolers, first-aid, CCTV cameras for security, fire safety and separate washrooms for men, ladies, boys, and a girls' common room. The Institution has a total sixteen number of classrooms (03 with ICT facilities) for Art, Commerce and Science. The Institute has seven well-equipped laboratories for undergraduate subjects i.e., Zoology, Botany, Biochemistry, Microbiology, Physics, Electronics and Chemistry. The Institution also has a fashion designing and computer laboratory with twenty computers for teaching-learning process. Apart from that, the institution has principal office, Administrative office, Seminar hall and store room.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://vbcseloo.org/AcadData/2020-21/SSR/SH/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute have adequate facilities for cultural activities, sports, indoor and outdoor games. The cultural activities were started in the Institute in the year 2008. The Institute has auditoriums to organise various culture activities like Cultural gathering, and celebration of great persons Death and Birth Anniversaries. The purpose of these activities is to develop self-confidence and inculcate social values in students. Due to Covid restrictions cultural activity was not celebrated but through online mode culculral committee organized various activities.

The institute have facilities for indoor games like Chess and Carrom. The institute also have outdoor games facilities for the games like Kabaddi, Kho-kho, Badminton, Mallakhamb, Kusti, Volleyball, Football, Judo, Athletics, and Yoga. The sports department organised health check-ups camp every year.

The sport department also celebrated social event like International yoga day, National sport day, Blood donation camp, online webinar, mask distribution, participation of student with teacher in online world yoga cup by following all the Covid restrictions. The purpose of these activities is boost mental health, sporting spirit and to reduce exam stress of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://vbcseloo.org/AcadData//SSR/SH/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Vidyabharti College library is Fully Computerized and Bar-coded. There is use of "LIBSOFT" library management since 2012. This is automated software version 6.0. Circulation of the library books stocks items, including issue and return of the book by student and staff, is also entirely computerized. Library also has mobile based OPAC system (M-OPAC) which can be accessed by the users from anywhere on their mobile phones.

Our Reading room is spacious with a good sitting capacity. There is an Institutional Repository created using openaccess digital library

software. There is a UGC Network Resource Centre for accessing internet for staff and students. Reprography service is available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://vbcseloo.org/AcadData//SSR/SH/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

23733

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities are regularly updated. College has two leased internet connections, broadband and fiber optical, apart from a dedicated fiber optical connection for the office. Bandwidth available of internet connection in the Institution is 100 MBPS.. Departments are networked through LAN and Wi-Fi connection of BSNL with unlimited internet connection. Most classrooms are ICT enabled and have portable LCD projectors. Students and Teachers have access to NLIST and NRC (library and the computer lab). Library utilizes LIBSoft software. Office is also automated with College Analysis software. Online payment facilities for fee payment have been added. The process of admission, salaries, scholarships is computerized. The College has a website, providing all the necessary information. Wi-fi was installed in the entire college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vbcseloo.org/AcadData/2020-21/SSR/SH/4.2.1.pdf

4.3.2 - Number of Computers

39

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

40450

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

HODs and other in-charges request for required Maintenance work to be done to the Principal. Principal then presents the proposal before the college management, who takes the final decision on priority basis. Principal assigns the work to the concerned personnel. Physical Education department maintains the sports facilities and equipment in the college. Stock checking is carried out annually and stock books are maintained by the different departments. The institute provides reprography facility.

02 personnel on a daily wage basis maintain cleanliness and upkeep of physical infrastructure. The upkeep of the physical infrastructure and equipment's is done wherever on required basis. The maintenance of electrical items is voluntarily carried out by competent non-teaching staff of the respective departments. Any major repair work is carried out by professionals from outside the college. Coordinated effort of Management, Principal and the College

staff on the various committees for academic and administrative planning has resulted in enhancement and strengthening of infrastructure for excellent academics, research, co and extracurricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vbcseloo.org/PDFs/PO_CO/Maintenance%20and%20Utilization.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

964

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

954

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://vbcseloo.org/AcadData/2020-21/SSR/SH/5.1.3%20-%20Capacity%20building%20and%20skills%20enhancement%20initiatives_compressed.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

241

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

468

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

66

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Various committees with active student participation have been formed for coordinating administration, academic and co-curricular activities in institution. participation of students as members is not only limited to co-curricular committees but also in various administrative, academic committees too. Students representation on various academic and administrative bodies will be helpful to create a link between administration and students. The institution has committee for prevention of sexual harassment at workplace. For the support and care of female students the college has women development cell, the institution has Alumni Association and Parent-Teacher Association. The students have active participation in Cultural Committee, Nature Club & Green Audit Committee, Continuation & Adult Education Committee etc. All above committees shown active students participation. The committees with active participation of students are given below.

Administrative Committees:

Library Committee, Students Development Cell, Continuation & Adult Education Committee, Anti-Ragging Committee, Student Grievances & Redressed Cell, Discipline committee.

Academic Committees:

National Service Scheme Committee (NSS), Cultural Committee, Sports Committee, Nature Club & Green Audit Committee

File Description	Documents
Paste link for additional information	http://vbcseloo.org/AcadData/2020-21/SSR/SH/5.3.2%20Students%20Representation%20and%20Engagement%20in%20Various%20bodies.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association has been registered on dated 18 August 2020 successfully by the Maharashtra Government with the registration number maha/86/2020.

The Alumni Association of Vidyabharti College, Seloo. Dist. Wardha was formed in the year 2016, named as "ALUMNI & PARENTS ASSOCIATION".

Various Activities and Awards :-

Organized workshop on Social Entrepreneurship for Higher educational institutions by Alumni association in collaboration with Mahatma Gandhi national council for Rural Education, Ministry of Education, Central Government of India on dated 08th March 2021.

Organized interactive session on Psycho-Social Skills of Good Helper: Tackling the Covid-19 Pandemic by Alumni association in collaboration with Mahatma Gandhi national council for Rural Education, Ministry of Education, Central Government of India on dated 29th Jun 2021.

The institution has been awarded One District One Green Championship Award for wardha district in the academic year 2020-2021. For setup the 'Swachatta Action Committee', Adopted and Implemented best practices in the areas of sanitation, hygiene, waste management, water management, energy management and greenery management by Mrs.

PreranaDeshbratar, District Collector, Wardha on the behalf of Mahatma Gandhi national council for Rural Education, Ministry of Education, Central Government of India.

File Description	Documents
Paste link for additional information	http://vbcseloo.org/AcadData/2020-21/SSR/SH/5.4.1%20Alumni%20Association%20Registration.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- **Vision and Mission Statement:**

Vision Statement:

- The women students through learners can contribute a lot towards National reconstruction and development, which shall finally lead us towards the balance between not only in body and spirit but also in the intellect and emotion.
- The vision of institute is to inculcate good values in students and to make education more accessible to rural and backward class students of this region.
- To create a class of intellectually, morally sound and committed citizens, who will become a human resource of high caliber; cater the need of society by taking into rapid changes in the global scenario.
- With the vision to impart value education to the students from all strata of life, management always encourage teaching staff to develop holistic approach that enhances collaborative

approach, professional relationships with various competent industries and research institutes.

- In fact this encouraging environment makes teachers take forward the vision developed by the management through various committees.
- College NSS Unit is another fine example of making students play active participatory role in developing ideal society.
- Even the Sports department helps shaping personality of the students to face the challenges of world.

Mission Statements:

- To serve selflessly towards the cause of human excellence especially in character building, personality development and empowerment of women through knowledge and higher education.
 - To expand the range of disciplines/subjects available to students at the under-graduate level.
 - To introduce post-graduate programmes in a phased manner.
 - To consistently upgrade its teaching-learning policy, methods and apparatus so as to be able to deliver its core services in a relevant and up-to-date manner.
 - To continue to enhance its extension activities and outreach programmes for the teaching staff and students.
- Nature of Governance:

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body delegates authority to the Secretary and Principal who, in turn share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners of various committees and cells along with the staff representatives on higher decision-making bodies play an important role in determining the institutional policies and implementing the same as per the university act 2016 of Maharashtra government.

- Perspective/Strategic Plan:

The institution has a Perspective/Strategic Plan in place to help it develop in a systematic, well-thought-out and phased manner.

1. Application for grants from government and non-government sources.
2. Extension of available area through vertical expansion to accommodate more classrooms, laboratories, auditoria,

staffrooms etc.

3. Renovations to revive the ageing infrastructure of the institution.
4. Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and other innovative means.
5. Introduction of new Commerce research Centre, register alumni association and introduced Post- Graduate course in Physics in rural area
6. Application for Various Post-Graduate Courses in rural area.
7. Mobilization of funds and projects through the alumnae and other stakeholders.

- **Participation of Teachers in Decision-Making Bodies:**

Teacher's plays an vital role in implementing the vision and mission of the college and to that end play a active part in the decision-making process. Heads of Departments responsible for administrative and academic autonomy in running their disciplinary units.

- Teachers influence the institutional polity through the Teachers' Council, through their representatives on the Governing Body of the college.
- Besides, teachers are members and conveners of the various committees that are instituted for the day-to-day functioning of the college. Some of these committees are the Examination Committee, the Admission Committee, the Library Committee and Research Committee etc.

Additionally, teachers discharge an energetically persistent role as motivators and leaders of cultural and socially conscious activities in the institution by steering the NSS unit, the Women's Study Cell etc.

File Description	Documents
Paste link for additional information	http://vbcseloo.org/AcadData/2020-21/SSR/SH/6.1.1.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As per the Maharashtra Public University Act 2016, Local Management

Council (LMC) has been replaced with College Development Committee (CDC). Establishment of College Development Committee is the harbinger of greater interest of institute with the stakeholders. It has helped the college administration to develop novelty through the process to bring overall development in the departments like academic and administration. Decentralization through CDC has been instrumental for everyone to become part and parcel of the system. Accordingly, College administration has brought changes in the functioning of various departments and made participant end users a part of the development.

In fact this encouraging environment makes teachers take forward the vision developed by the management through various committees. Teachers are made to spearhead various committees to run the college more effectively and efficiently. Committees like the Examination Committee, the Admission Committee, the Library Committee, Student Development Committee and the Cultural Committee and many more work in the sync with the vision of Principal and Management. College NSS Unit is another fine example of making students play active participatory role in developing ideal society. Even the Sports department helps shaping personality of the students to face the challenges of world.

File Description	Documents
Paste link for additional information	http://vbcseloo.org/AcadData//SSR/SH/6.1.2.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The plan to apply for governmental as well as non-governmental grants for the development of the institution has been one of the most important plans of the

Strategic Plan. The mobilization of financial resources, as one knows is of crucial significance for the growth of an institution. The management of the institute has main two basic committees, governing body (GB), College Development Committee (CDC) and chairman, Principal and HOD of Various departments. Regular meetings of these committees are held for the effective and smooth functioning of the institute. There are three levels of administrative structure under which all the activities of the

institute are carried out.

- The Principal, being the head of the institute, takes care to correspond the required information regarding the functioning of the college to the management and stakeholders.
- The Principal collects information through the discussion with Faculty In-charge and Head of the Department as well as from the minutes of the meetings of different College portfolios.
- Information is discussed in the IQAC meeting in presence of President and Members of the Management.
- Active involvement of Management in all the activities of the institute.
- In order to prepare the AQAR of the academic year, data is collected in the form of Departmental input from the Heads of the Departments and brief reports from the Co-ordinators and Convenors of Criteria and Portfolios respectively.
- The Infrastructure Committee takes review with reference to the infrastructural requirement of every department and gives feedback to the Principal, who presents this in College Development Committee (CDC) for appropriate action.
- Suggestion boxes are placed in the college. This strengthens the trust between the college administration and the student

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://vbcseloo.org/AcadData/2020-21/SSR/SH/6.2.1%20Strategic%20plan%20and%20Deployment%20Doc.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body:

The Governing Body as per the RTM Nagpur University, Nagpur Ordinance no. 24 Chapter-II has 10 members in all: 5 are from the Vidyabharti Santha's and 5 from an eminent educational Background. The Office Bearers are Chairman and the Principal is and Secretary, while there are 3 Teacher Representatives and 1 Non-Teaching Staff Representative.

Administrative Set Up:

The Secretary and the Principal form the nucleus of the administration with the former being the final authority in all financial matters. The Principal who is the

Joint Secretary shares this work and vets all financial projects before the latter endorses the same. The Principal is vested with the day-to-day running of the college. He has his team of Departmental Heads, the IQAC Coordinator, the Teachers' Council Secretary and the Head Clerk to assist him in the discharge of this work.

The Functions of Various Bodies:

The Finance Sub-Committee, the Buildings Sub-Committee and the Hostel Sub-Committee take important decisions regarding finance, building construction,

Renovation and maintenance and issues related to the college hostel. There is also the Teachers' Council and the Association of the Non-teaching staff.

Service Rules, Procedures, Recruitment and Promotion Policies:

Service rules and procedures are guided by the First Statutes (latest edition), the Constitution of the college and the rules of the State Government as amended from time to time in this regard. The recruitment rules for the teaching staff and non-teaching staff are as per the GOM Higher & Technical Education Department Government Resolution No. Misc-2018/C.R.56/18/UNI-1 dated 08/03/2019 along with the eligibility criteria prescribed by the UGC (UGC Regulation 2018)

The promotional policies for teachers and Non-teaching Staff are according to GOM Higher & Technical Education Department Government Resolution No. Misc-2018/C.R.56/18/UNI-1 dated 08/03/2019 (UGC Regulation 2018)

Grievance Redressal Mechanisms:

There are several Grievance Redressal Mechanisms including the Anti-Sexual Harassment Cell with its Internal Complaints Committee; the Anti-Ragging Cell; a Grievance Redressal Cell with complaints boxes prominently placed and the full Implementation of the Right to Information.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://vbcseloo.org/AcadData/2020-21/SSR/SH/6.2.2%20Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College undertakes various welfare activities for both the teaching as well as non-teaching staffs. All the statutory leaves are granted to the faculty members and 'On duty leaves' are given to the teaching staffs for attending Orientation Programme and Refresher Course. The College encourages the faculty members to attend Seminars and Conferences at various levels. The College often funds the registration fee for the faculties who present papers in seminars and conferences. The college supports the endeavour of the teaching faculties for applying for Major and Minor Research Projects. The faculty as well as the staffs of the College can get easy loans which are arranged by the College. At the time of superannuation, the financial matters of the teaching as well as non teaching staffs are settled by the College in a prompt manner.

Teaching Staff

- The college has employees Credit Cooperative Society which offers loans for various purposes.
- Duty Leaves are given for faculty members for paper setting, external examiner, paper Assessment, seminars and workshops.

Non-Teaching Staff

- Non-teaching staff is members of the cooperative society.
 - Provision of medical reimbursement, maternity/paternity leave for staff members as per State Government rules.
 - The College provides financial support for this as provide lone facilities.
1. Welfare Cooperative Firm for Teaching & Non-Teaching Staff 'Dr. R. G. Bhoyar Group of Institutions Karmachari Patsanstha Marya, Wardha'.
 2. Welfare Scheme for Teaching & Non-Teaching Staff 'Vidyabharti Karmachari Kalyan Samiti'

File Description	Documents
Paste link for additional information	http://vbcseloo.org/AcadData/2020-21/SSR/SH/6.%203.%201%20Welfare%20Scheme_compressed.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

31

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective Performance Appraisal System for

teaching and non-teaching staff.

Every year the outgoing students carry out and submit Teacher Evaluation and Campus Evaluation surveys. The Teacher Evaluation forms have 7 criteria related to aspects of teaching on which the opinion of the students is sought. The duly filled in forms are analyzed by the Principal and the Feedback thus obtained is judiciously addressed for the betterment of the Teaching-Learning process. In cases where laxity or lacunae is observed the teacher in question is counseled by the Principal and urged to improve his/her performance in the interest of professional up gradation and better service-delivery to our primary stakeholders, namely the students.

The performance of the non-teaching staff is appraised by the Final Year students in the Campus Evaluation Survey. They are assessed on the parameters of efficiency, cordiality and overall helpfulness. These questionnaires too are analyzed by the Principal who counsels those non-teaching staff members whose performance has invited criticism or needs improvement. The performance of those teaching and non-teaching staff members who have not fared well in the students' feedback is closely monitored. An improvement in the subsequent performance of the said staff members has usually been noticed. In the infrequent instances when this does not happen systematic reminders are issued to the concerned staff member in a bid to correct imbalances and restore optimal efficiency in the institution.

The findings of the Teacher Evaluation and Campus Evaluation surveys are then Summarized and graphically presented through pie charts and bar graphs and published on the institutional website in keeping with transparency norms.

File Description	Documents
Paste link for additional information	http://vbcseloo.org/AcadData/2020-21/SSR/SH/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, Institutional budget is prepared by Principal every year taking into consideration of Recurring and non-recurring expenditures. Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year. All the major financial decisions are taken by the Institute's College

Development Committee (CDC) and Governing Body (GB). Institute adheres to Utilization of budget approved for academic expenses and administrative expenses by management. After final approval of budget the purchasing process is initiated by purchase committee which includes all head of departments and account officer, accordingly the quotations called and after the negotiations purchase order are placed. . All transaction has transparency through bills and vouchers. The bill payments are passed after testing verification of items. Only authorized person operate the transaction through bank. Respective faculty member ensures that whether suitable equipment/machinery with correct specification is purchased. The entire process of the procurement of the material is monitored by the Purchase committee and Principal at institute level then the finance department at corporate office level. Financial audit is conducted by chartered accountant every financial year to verify the compliance.

File Description	Documents
Paste link for additional information	http://vbcseloo.org/AcadData/2020-21/SSR/SH/Audit%20Report Vidyabharti%20College Seloo Salary Non%20Salary 2020 21.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main sources of funds, apart from the Government are various Non-Governmental organizations, the College Management and College staff.

At the beginning of every financial year, requirements of the College Office, all the departments, Library and various cells are submitted to the Principal. The Principal then calls a meeting of HODs, Librarian, Office clerk, coordinators of various cells and IQAC to decide and judiciously allocate funds. A budget is prepared and presented before the CDC. Once the budget is approved, the funds are disbursed.

Funds received for conduct of examination are handed over to the staff member in charge of the examinations for proper conduct of exams through judicious management. Accounts of the examinations are submitted as per norms.

The Accounts section of the College maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and spent are audited by Chartered Accountant.

File Description	Documents
Paste link for additional information	http://vbcseloo.org/AcadData/2020-21/SSR/SH/6.2.2%20Organogram.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes

Our institute not only faced covid-19 pandemic serious situation but also all over the world, due to continuous lockdown, many students not connected to the institution, therefore institute engaged with all concern stakeholders by online in the session 2020-21. Apart from that our institutes too eager to connect with dear stake holder through various activity whether it was curricular or extra-curricular. As per as the institution distinguish was concerned and IQAC's significant contribution toward quality assurance and process were continued in this academic session.

Due to such serious situation, IQAC primly focused on online teaching to the students to all concern streams and subjects. IQAC also ensured to provide education through online mode to the students. In the concern of quality assurance, our institute organized various online webinar to the students for there over all developments.

In the academic session institutes also focused on UG and PG level students for their academic related issues through online, offline and mix mode. Through Student-Teacher Mentorship, IQAC were engaged to solve the problems of stakeholders, such as scholarship form, Examination form and Admission related issues.

File Description	Documents
Paste link for additional information	http://vbcseloo.org/AcadData/2020-21/SSR/SH/IQAC%20Annual%20Report%202020-21_11zon.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC, through discussions and recommendations, identifies need of improvement towards teaching-learning and prepares a plan of action for upcoming session. Specific formats prepared by IQAC are used to collect information from individuals, HoDs, Committee, office, Library and Hostels. Based on these reports, incremental improvement in quality is identified, and lacunae, if any, are addressed by IQAC, the College administration and Management.

First Cycle - Incremental Improvements

Example 1: PG Courses & Research Centre in Commerce

Intuition has started Post Graduate Program from 2018 as Master of Commerce in 2018, Master of Science in Zoology & Botany in 2019 and Master of Science in Physics in 2020 as recommended by NAAC in First Cycle in 2017. Apart from that Institution has also started R.T.M. Nagpur University recognised Centre for Higher Learning & Research in Commerce subject in 2021.

Example 2: Library Modernised

As recommended by NAAC in First Cycle in 2017 regarding Library Modernised. Though the department of Library automated by the institution for better services to students with advance software 'LIBSOFT' and to provided accessible repository through 'OPAC' to students. On the other hand, the department of Library took subscription of 'INFLIBNET Centre' for not only teachers but also students.

Example 3: Soft Skill Development and Remedial classes

Institution had organised soft skills programs for students of their overall development such as NSS department organised many soft skill based programs apart from that various departments and committees engaged in various webinars in which One day webinar, ' Industry expert talk (Student Development Programme), One Day State Level Online Workshop On, Career Opportunities In Microbiology And Biochemistry, "Online student interaction program" on the occasion of 'Celebration of International Microorganisms Day, Paragraph writing Competition as tribute to Louise Pasteur Contribution (in the of Microbiology), 'Inauguration of Microbiology student unit' on the occasion of "National Science Day", "Virtual Poster Competition" on the occasion of "National Science Day", Virtual guest lecture on "Predict the future in Data science"

Example 4: Increase Physical Infrastructure

After First Cycle of NAAC in 2017, The institution was upgrading physical infrastructure enormously in which number of classrooms increased, new laboratory made for P. G. Courses in Zoology, Botany & Physics with all necessary equipments, Library Extension of Special room for Books Staking, made separate cabin for all departments. ICT facility increased not only students, but also teachers.

Example 5: Increase in placements-

In the current academic session 2020-2021 was increase number of placement of faculties under CAS as 07 faculties and also number of faculties were successfully completed their faculty Development Program as 31 Orientation/Refresher Course/FDP/Short Term Course.

Example 6: Alumni Association

The alumni association has been registered on dated 18 August 2020 successfully by the Maharashtra Government with the registration number maha/86/2020. Year by Year number of alumni registers their name in the association. The alumni Association donated fun to the institution for infrastructure development as well as ICT development.

Example 7: Innovative Teaching

During the pandemic situation of Covid-19, all faculties used to online teaching through Google Meet and Zoom Meet, Generate E-Content like Videos, Study Materials, Online Exam through Google Forms. Another innovative practice done by the faculties was online faculty Exchange Program through MOU. So institution got various expertises by other institutions for teaching.

File Description	Documents
Paste link for additional information	http://vbcseloo.org/PDFs/NAAC_Docs/VBCS_NAAC_Docs-002.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://vbcseloo.org/AcadData/2020-21/SSR/SH/IQAC%20Annual%20Report%2020-21_11zon.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

It has been clearly written in the preamble of the Indian constitution that there would be no disparity and discrimination on the basis of gender or sex of a person living in India. To provide equal status for women in the society, to reduce disparity and discrimination on the basis of sex or gender of a person our college is constantly working on it by initiating various activities. Our college has developed the equality among all teaching, non-teaching staff as well as among students by promoting to organize various activities throughout the year. College has women's cell and Internal complaint committees which take initiative to organize various programs and activities for developing the thoughts of equality among all.

Our college belongs to rural area so our moto is to uplift and encourage the women in every field and to create the healthy environment for it. Women's Cell committee functions for the rights of female students, faculty and staff members and also provide a platform for listening to complaints. This committee tries to incorporate hygiene habits among girl students, for that organize doctors meet every year. This committee organize seminars or guest lectures by specialist and eminent personalities to inspire, develop positive attitude, to guide and to become self-dependent.

Internal complaint committee (ICC) constituted in our college during the session 2016-17 and committee has total 10 members. This committee receives issues (like sexual harassment) and tries to solve the issues of girl students and women staff.

Facilities for women in college campus -

College discipline committee always maintains discipline by not allowing men or boy students to pass any comments or use of any wrong words in college campus.

In college campus there is a complaint box (MahilaTakrarPeti) installed in corridor.

'Common Room' has created for the rest of girl students and women staff.

College gives equal opportunities for girls in all social and cultural activities as well as promote girls for organizing and conducting various college level programs.

Annual gender sensitization action plan- (2020-21)

During the session 2020-21 on 'Gender Equality Day' Women's Cell, NSS department and IQAC committees organized State level webinar on "Today's Equality Status of Women in India". We invited guest speaker Dr. Pravina N. Khobragade, Asst. Professor(Self Grd.) from Dr. Babasaheb Ambedkar College of law, Nagpur University, Nagpur. She introduced us various laws of our constitution for women's rights and equality.

International Women's Day was celebrated on 8th March 2021 by making awareness program on Covid-19 and distributed Masks to the Government offices like Nagar panchayat Seloo and Police station Seloo. Masks also distributed to the poor people of Seloo and spread awareness among them for taking precautions of Covid - 19 Pandemic

File Description	Documents
Annual gender sensitization action plan	http://vbcseloo.org/AcadData/2020-21/SSR/SH/7.1.1%20Gender%20Sensitization%20Action%20Plan-min.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college believes in 'Think blue and green' The NSS unit of the college always keep attention for the cleanliness of the college environment by taking regular meetings, organizing various activities, conducting tree plantations etc. Apart from these activities students are taught in their academic studies about the importance of good environment, like in environmental studies, in botany and zoology subjects.

Solid waste management- College has NSS committee where committee runs various activities throughout the year for collection and removal of solid waste like Plastics and other waste material from college campus. College has installed dust bins at various places for throwing solid waste. This solid waste is collected by Nagar Panchayat vehicles, Seloo.

Liquid waste management-Systematic waste management system has installed in Chemistry lab to dispose chemical wastes. Acids, alkalis and other chemicals are drained with plenty of waste water so that they get diluted and does not cause harm in lab.

Biomedical waste management - No

E-waste management - Our college regularly does management of e-waste by selling it to the shops of e waste management. Most of the electronic items are repaired and reused.

Waste recycling system- Our college stores Newspapers, waste Note books etc. annually and give it to Dattapur for recycling of paper where by processing waste paper converted into hand made papers.

Hazardous chemicals and radioactive waste management - No

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Already given In report Uploaded
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the B. Any 3 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college provides an inclusive environment for everyone

developing tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

Different sports and cultural activities organized in college develops harmony towards each other. Commemorative days like Women's day, International Yoga day, International Organ donation day, Teachers day, National youth day etc. are celebrated in our college. Our cultural and NSS committee organize different programs to disseminate communal and socio-economic messages. These activities creates positive and healthy interaction among people of different racial and cultural backgrounds. In college there is student's grievances and redressal cell which deal with grievances without considering anyone's racial or cultural background. Every year college publish magazine where students publish their creative writings like poems, stories or their thoughts. (due to corona pandemic magazine was not published during 20-21)

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college, believe in providing holistic all round education which develops values, rights, duties and responsibilities in students. Extracurricular activities provided to the students sensitize the students about the constitutional obligations i.e. during the Indian constitution day college staff as well as invited guest speakers describe various laws and rights written in Indian constitution. On our great leaders' birth anniversaries celebrations students give speech and convey their thoughts in front of all. Women's cell organized Gender equality day where laws and rights are described by invited guest speaker to all women to make aware to them for their rights. NSS committee organize various activities on tree plantation, organ donation, 'Swacchata Abhiyan' etc. which create citizen responsibilities among our students. During Covid -19 pandemic NSS department members and NSS students and women cell members distributed masks to villagers and government offices and make aware them to follow hygienic conditions by various ways. Such extra-curricular activities create social responsibilities among students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff C. Any 2 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college starts with National Anthem every day on loud speaker during this all the staff and students of the college stay on their place respectfully. National anthem and University song is played before and after every program in college. Our national leaders birth anniversaries are celebrated with all faculties and students, where students give speeches, which inculcate the sense of patriotism. During teachers day students take the experience of becoming teachers and express their respect towards their teachers.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No.1

Title of Practice: "Birds conservation through Artificial Birds" Nests and Provide Feedings.

Goal - A bird nest is the spot in which a bird lays and incubates its eggs and nurtures its young ones. It is observed that not all birds builds their nests. Although nests are primarily used for breeding, they may also be reused in the non breeding season for roosting. Most birds build a new nest each year, though some refurbish their old nests. Nests installation may also form a part of courtship display such as in weaver birds. Our college has taken initiative to protect and conserve birds in and around the Seloo tehsil, Dist. Wardha.

During this session 2020-21, Students of the college inspected the nest which was installed earlier and observed that various birds have taken shelter in these artificial nests. Birds like Maina, Indian Magpie Robin, house sparrows, Bulbul etc. lived in these nests and laid the eggs. Students as well as staff of the college observed nesting done by birds and taken photographs. In our college Bird restaurant also installed to feed natural birds regularly as grains are kept in this restaurant. Because of these regular activities bird population in and around Seloo Tehsil is good and we observe different birds and we hear pleasant chirping of the birds throughout the day time.

Problem faced-

1. There are predatory birds like Koyal, Bharadwaj who ate bird eggs laid in artificial nests.
2. Villagers stole bird nests installed in villages so to

maintain record was difficult.

Best Practice No.2

Title of Practice: Student's participation in Co-Curricular Activities

The main goal of this practice to motivate student in their subjects, understand that every success story has a great background, hard work, pain, struggle, glory, personal satisfaction and reward, improve the communication skill, debate, quiz, writing talents and group discussion, develop the concept of event management, emulate the great leader and rededicate for the subject, to maintain our great culture through celebration of important days.

During the Course of study and class room teaching of various syllabi, the students come across the names of famous scientists, thinkers, philosophers and other eminent personalities and some special days, As a part of their syllabus the students do not study about their life history, their contribution towards the subject, their inventions, application of their inventions, and the recognition or awards they received for their contribution. Of course few of the students approach the teacher regularly for these details. In general it is not so, among all the students. The teaching faculty in their meetings, decided that in addition to the celebration of the Birthdays of great National leaders, the birthdays of these Scientists, Philosophers and other important days celebrated by the students themselves with the guidance of the staff. The staff felt that if such activities are not encouraged, the student may not know the contributions of the persons, the struggle they have undergone in achieving success or his or her life history and importance of culture through the celebration of days.

Vidyabharti College, Seloo has been celebrating the birthdays of National leaders like Mahatma Gandhi, Savitribai Fule, Abul Kalam Azad, Swamy Vivekananda Dr. Babasaheb Ambedkar and other prominent personalities every year. Various departments and college level committees celebrate the birthdays of famous personalities and important days pertaining to the subjects in the following way. A week before the date of birth, the concern departments and committee send an invitation to different departments and various committee conveners inviting students to participate in the program. The students of concern departments take lead in the management of the events like an invited talk, speech about the contribution of the Scientists/Philosopher and the thinkers quiz program, group

discussion, prize distribution. The students take part with great interest and are motivated in these programs.

Evidence of Success:

1. Students request for more & more program in each subject.
2. Students and the faculty are getting motivated and to celebrate these birthdays, as they celebrate the birthday of their kith and kin.
3. As the program is organized entirely by the students they are simultaneously exposed to the event management techniques.
4. The development of a scientific temper and positive thinking is worth noting in the students.
5. Achievement in life is envisaged in these programs.
6. Students are made to learn other concepts, which are supplementary to their routine subjects.

Problems faced: The main obstacle, being a government aided college, is finance. The attitude of the administration is favourable to pursue this quality adapted to enhancement and extension activity. More departments are overcome them coming forward with these types of proposals. Main obstacle is finance and government audit procedures. As the celebration involves prizes, photos, banners and minimum refreshment, a sum of Rs.900/- is very much essential. No guidelines are available and the head of the institution is asked for remarks during audit for these activities. However the staffs contribute voluntarily in addition to the college contribution to make the program successful.

Best Practice No.3

Title of Practice: Socio-Cultural awareness programme

Goal: The main goal of this kind of activities is to create interest about social work among the society, by organizing student it lead team building which help to create leadership quality among the student and by taking part of this kind of activity it enhance the communication skill also help to conserve the rural culture.

Context: In this modern era the Indian culture is disappearing day by day because of lack of communication among society so the consequent is to affect the society and thinking. Culture is a sphere revealing the human evolution. A human being cannot exist in an uncultured environment. Culture as an effective social power has always come under the spotlight. In specific areas of research the cultural status is mostly related to creative activities; however it may also be researched in the sphere of education, promotion and expression of sociality. One of the most important roles of community centres is developing social intellectuality of individuals. Culture centres are not formal centres of community education, but at an informal level they can fulfil their functions successfully. The activities of the culture centres are needed for communities. The aim is to continuous education of the community members by analyzing how fully the culture centres realize their functions when implementing the goals put forward by the community.

Practice: The Principal of the college has appointed two faculties (Dr. Abhijeet N. Patil and Dr. Shasank Nikam) and student to run these activities. Every year different type of activities organized by the committee under the mentorship of teacher, the awareness activities run in every nook and corner of villages. Yearly feedback collected in form of photo from respective team member.

Evident of Success: Through this practice, plantation and conservation of trees is made by the students as well as rural youth. Organizing various sport competition on village and block level among various group, to organize various program like 'Run clean India movement' and celebrates various folk festivals like 'Pola Festival', 'Ganesh Festival' and so on. Through such types of activities students and rural youth get orientation of the personality, responsibility, values and confidence to their overall development. **Problems faced:** During these activities, we face some problems as lack of full cooperation from student side and rural youth; Our College gets less funding to promote this practice. The proper time management and coordination is not done. The major issue is that the less participation of rural youth and less interest as well as knowledge of various games.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. The Institution has started R.T.M. Nagpur University recognised Centre for Higher Learning & Research in Commerce subject in 2021.
2. The department of Library automated by the institution for better services to students with advance software 'LIBSOFT' and to provided accessible repository through 'OPAC' to students. On the other hand, the department of Library took subscription of 'INFLIBNET Centre' for not only teachers but also students.
3. Institution had organised soft skills programs for students of their overall development such as NSS department organised many soft skill based programs apart from that various departments and committees engaged in various webinars.
4. The institution was upgrading physical infrastructure enormously in which number of classrooms increased, new laboratory made for P. G. Courses in Zoology, Botany & Physics
5. In the current academic session 2020-2021 was increase number of placement of faculties under CAS as 07 faculties.
6. The alumni association has been registered on dated 18 August 2020 successfully by the Maharashtra Government with the registration number maha/86/2020.
7. During the pandemic situation of Covid-19, all faculties used to online teaching through Google Meet and Zoom Meet, Generate E-Content like Videos.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Teaching and Planning Diary:

- Teaching plans are prepared at the beginning of academic year/semester.
- Faculties are maintains teaching and planning diaries every day.
- During this academic session all classes were conducted through Online/offline/mix mode by Google Meet, Zoom App, Whatsapp, Google Class room etc.

Teaching Aids :

- During this academic session for effective teaching-learning process teacher used online/offline/mix mode tools like Google Meet, Zoom App, Whatsapp, Google Class room etc. Apart from that, teacher often used charts, specimen and models for effective teaching.
- Digital classroom is used at regular weekly/regular basis by all faculties.
- Enhancing student's knowledge by assessing Internet, Power-Point Presentation and audio -visual aids etc. are effectively exploited while teaching.

Practical:

- All laboratories are well equipped.
- Students maintain the practical book and results are verified by concerned teacher in a traditional way, but during this academic session all practical were demonstrated through Google Meet, Zoom App, Whatsapp, Google Class room etc.
- Students are provided with required software's for their practical.

Teacher's Support:

- To encourage teachers to update themselves by attending refresher/orientation and short term courses offered by the

Academic staff college.

- The institute support to organize seminar, workshop and conference at state national and International level.
- Institute encourages its teachers to attend meetings of various academic bodies like board of studies and academic councils.
- Use of open display board for teachers & student to display their Articles.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://vbcseloo.org/AcadData/2020-21/PDFs/VBCS ACalender 2020-21.pdf http://vbcseloo.org/AcadData/2020-21/PDFs/University ACalender 2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College academic calendar is prepared by the College academic Calendar committee, considering the declared calendar of the affiliating RTMNU Nagpur university. This helps the institution to adhere to the schedule of the calendar effectively. The schedule of the examination winter/ Summer within the semester and the Preliminary examination are clearly mentioned in the Calendar for the conduct of Continuous Internal Evaluation. Provision is also made during the planning of the academic calendar for the conduct of co-curricular activities such as the inauguration of subject associations, guest lectures, field visits and extracurricular activities such as extension activities, sports, exhibitions, and annual cultural programs. The teaching plan and its execution through daily notes help the Principal and Heads of Departments to keep a check and ensure that the schedule of curriculum delivery is being followed as per the calendar displayed. In addition, important information useful to students, such as the description of the College Vision, Mission, flag and Anthem, Management, Cells and Associations, names of staff members, Various college committees, etc. is also included in the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://vbcseloo.org/AcadData/2020-21/PDFs/VBCS_ACalender_2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

90

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

90

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability into the Curriculum. All the programs in college integrate the issues relevant to Professional Ethics or Gender or Human values or Environment and Sustainability. They mostly form the Generic Elective courses under the Choice Based Credit System, but there are also independent programs that are based on these issues. They are, B.Sc. 2nd year in Environmental Science, U.G in Arts and Certificate Courses. Almost all the regular U.G and P. G. Program integrate these issues as independent courses. For example, Corporate Governance, Ethics and Social Responsibility of Business (Commerce), Biofertilizers, Mushroom

Cultivation (Botany), Environmental Chemistry (Chemistry), Environmental Zoology and Ecology (Zoology), Development of Women in History (History), Indian Socio-economic Development and Status of Women, Value-Based Education, Indian Ethics, Gender, and Development, etc. The courses related to gender issues are aimed at promoting gender equality and focus on women's empowerment. The courses related to the environment covers topic like Global Warming, Environmental Policy, Environmental Protection, Disaster Management, Solid Waste Management, and So on. Vidyabharti college, Seloo itself is involved in rainwater harvesting, making the campus green by continuous plantation, waste management. Institution integrates courses that teach human values in its curriculum. Almost all programs integrate and teach professional ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

40

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
--	---------------------

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://vbcseloo.org/AcadData/2020-21/SSR/SH/1.4.2%20(%20ATR).pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2330

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1134

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners.

- Bridge courses are organized in respective subjects for newly admitted students to identify their learning capability.

Special Programmes for Advanced Learners

- Advanced learners are encouraged to make poster and PPT presentations.
- Student seminars and symposiums are regularly organized.
- Advanced learners are motivated to take part in inter-collegiate and intra-collegiate competitions
- Advanced learners are informed about competitive exams and career pathways.
- Special lectures by eminent speakers from industry and academia
- They are advised to go through standard reference books in the library. They are encouraged to write model answers based on the University question paper.
- Opportunities for publication in college magazines.

Special Programmes for Weak Learners

- Identification of weak students made on the basis of interactions and assessment tests during classes.

- Meeting and communicating to the weaker students with their areas of weakness
- Organizing Remedial classes/ difficulty sessions/ extra and special classes are taken regularly.
- Teachers available beyond class hours to counsel the weaker students.
- Detailed feedback is given to weak learners on their performance in unit tests, semester exams/ university practical's.
- Evaluated answer scripts of college examinations discussed with students to identify and address their shortcomings.

File Description	Documents
Link for additional Information	http://vbcseloo.org/AcadData/2020-21/SSR/SH/Bridge%20Course%20Report%2020-21.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1223	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is made more student-centric through a combination of old and new methods of teaching.

Students experience theoretical learning through related practical. Also organize workshops, seminars, group discussions, field trips, institutional visit, slide shows, etc. Students are involved in interactive learning, problem-solving exercises, group discussions, seminars, paper presentations, quiz

competitions, workshops etc.

The learning experience is upgraded by extensive use of ICT tools- PPTs, LCD, interactive boards by teachers, especially consequent to the COVID-19 pandemic and evaluated through mock tests, quiz, and online testing through Google Forms. Apart from that, in the concern of learning process, Institution faculties used to online teaching during Covid-19 Pandemic Situation in which with the help of teaching tools were used as Zoom App, Google Meet App, Webex App, and recorded teaching videos.

Student-centric methods are an integral part of the pedagogy adopted by the faculty for which the college provides all possible support such as: Smart classrooms, Interactive projectors and smart boards, Personal laptops for faculty, fully Wi-Fi campus, open access library, facility to download e-resources, fund for publication of college magazine, fund for purchase of laboratory instruments, equipments and materials etc. The College has Central Library provides internet facilities, access to texts, reference books, Educational CDs and DVDs.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://vbcseloo.org/AcadData/2020-21/SSR/S H/2.3.1_11zon.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has prioritized use of ICT in teaching -learning. Preparation of e-resources in various subjects in the form of PPTs, digital material, and top resource links has created a repository of knowledge, available to students in the departments and in the library.

Staff rooms and Central library have networked internet connections. Campus is wi-fi enabled. Classes, seminars, guest lectures, etc. using LCD projectors are conducted in available science laboratory spaces, and in Seminar Hall as needed.

Faculty are enriched through training workshops on digital tools, online portals such as National Digital Library, SWAYAM, etc. and access to N-LIST consortia subscription, which facilitates

teaching-learning.

Use of ICT by incorporating audio-visual material makes lessons visually interesting, positively impacting both the learning outcomes of students and their attendance.

Some teachers now use of modern methods of teaching learning, such as Google sites and Google Meet, Zoom App, Google Forms for feedback as well as evaluation and posting and receiving assignments, post educational resources and materials, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://vbcseloo.org/AcadData/2020-21/SSR/SH/2.3.2%20final%20upload.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

166

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Vidyabharti College, Seloo, affiliated to RTM Nagpur University, Nagpur and adheres to the syllabus laid down by university. We follow number of guidelines and methods to carry out a continuous internal evaluation system at the college level. The students are given the syllabus in detail with the exact segregation of the portion.

The evaluation reforms and approaches introduced by the institution are tackled in the following way.

- Students are made aware of the evaluation process by orientation program at the beginning of the course, an academic calendar with the continuous internal evaluation (CIE) dates displayed on the college and department notice boards.
- Examination committee prepares the planning for conducting unit test, terminal and annual test and conducts the exams as per the planned schedule.
- The departments prepare Question Banks in every subject.
- Monthly test, Mid Semester and model exams are conducted Online to evaluate the performance of the students.
- The teachers advise the students to adopt appropriate methodology of writing the answers and solve their difficulties as per the university question format and gives the students a clear understanding of what to expect.
- Online MCQ Type questions are provided to students for practice.
- Performances of the students are discussed with parents/guardians during Parent-Teacher Meet (Online).
- Practical's are conducted as per the University schedule.
- Online Seminar presentation and viva voce whenever necessary are conducted to evaluate students.
- Students are given assignments based on course content. Teacher's access and point out mistakes along with tips to improve the quality of work.

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Online to evaluate the performance of the students.

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- Online Seminar presentation and viva voce whenever necessary are conducted to evaluate students.
- Students are given assignments based on course content. Teacher's access and point out mistakes along with tips to improve the quality of work.

File Description	Documents
Any additional information	View File
Link for additional information	http://vbcseloo.org/AcadData//SSR/SH/2.5.1%20Mechanism%20of%20Internal%20Assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College, for fair, equal and impartial treatment of all students in all spheres of work, including assessment and evaluation has a dedicated Cell, for redressal of all grievances, including those related to examination. The Cell, on receiving a complaint, resolves the issue within a week. Valuation at College level begins on the day of the test itself. Valued answer-scripts are shown to the students discrepancies are rectified by teachers promptly and communicated to students ensuring effectiveness of the examination while the subject is still fresh in their minds. Due to the open and transparent system, there have been no examination related grievances till date. After the outbreak of the COVID-19 pandemic, assessment methods have seen a drastic change from the regular pen and paper method to the online mode. Whereas the College conducts assessment using mostly Google Forms, and conducts examinations of students having backlog in the University, the University itself has devised its own software for conduct of Semester Examinations. The University invites a written list of students who face technical difficulties such as login, from the College, and students whose

difficulties are validated are given a re-examination by the University.

File Description	Documents
Any additional information	View File
Link for additional information	http://vbcseloo.org/AcadData/2020-21/SSR/SH/2.5.2%20Mechanism%20to%20internal%20examination%20related%20grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution has prepared Programme Outcomes for M.Sc. M. Com, B.A., B.Sc. and B.Com Programmes, Programme Specific Outcomes under these programmes and course outcomes under them. They have been finalised as per inputs from NAAC and deliberation by various HODs and uploaded on the institutional website. The college proactively engages with the formulation and dissemination of Los, beginning with departmental holding meetings to draw up teaching plans to optimally achieve POs, PSOs and COs. With changes/revisions in existing syllabi, HODs and teachers chalk out teaching strategies and evaluation methods in alignment with these outcomes.

Teachers spell out the learning outcomes in the classroom at the beginning of each semester and session. Thus, students are made aware of course/programme expectations at the very commencement of the teaching-learning process. The Student Satisfaction Survey (SSS) is also another instrument by way of which the college takes feedback on the extent of student attainment of learning outcomes. Thus college employs multiple channels to make students and teachers aware of learning outcomes of courses and programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://vbcseeloo.org/AcadData/2020-21/SSR/SH/showPOCOs[1].asp
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program and Course outcomes, as evinced by NAAC have been designed for students and other stakeholders. They aim at making the students ready and equipped with knowledge and skill sets required for future. Evaluation of outcomes serves the institution as an effective tool for introspection and improvement. Outcomes have been uploaded on the College website. The students are made aware of these during the Orientation Programs for the new students as well as at the beginning of every semester. Students are guided with required mentoring so they achieve the desired outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://vbcseeloo.org/AcadData/2020-21/SSR/SH/showPOCOs[1].asp

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

440

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://vbcseloo.org/AcadData/2020-21/SSR/SH/College%20Result%20Cell%20Report%202020-2021%20(3).pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://vbcseloo.org/AcadData/2020-21/SSR/SH/Student%20Satisfaction%20Survey%202020-2021.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
4	
File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File
3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
20	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students are exposed to cross-cutting issues, through rallies, street plays and webinars including care of the young, old, infirm and weak. Health and hygiene, Gender sensitization, emergencies, environmental consciousness and values are also imbibed and strengthened for redressal at societal level. Various commemorative days, weeks and fortnights increase awareness of students towards society. Talks Government officers and NGO workers supplemented by exposure to real life situations is through activities of various Cells and associations. Blood donation camps are regularly organized.

Extension during COVID is being carried out online through webinars for all stakeholders, encompassing diverse social topics. They have made students more aware and responsible. Students have participated in the webinars by planning and anchoring, adding to their holistic development.

File Description	Documents
Paste link for additional information	http://vbcseloo.org/AcadData/2020-21/SSR/S H/3.3.1%20Other%20Extesion%20Activities%20with%20NSS%20Final.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from

government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

21

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1815

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution is having adequate infrastructure and physical facilities for the teaching-learning process. The college has a sufficient number of classrooms which are well ventilated with spacious sitting arrangement. All the science departments' well-equipped laboratories, other teaching-learning facilities include computer laboratory, computerized internet zone and Wi-fi facility for the student in the library. The council meeting, guest lectures, workshops, student in library meeting, guest lectures, workshops, student's seminar, debate and elocution competition and group discussion.

Basic amenities on college premises include separate staff and student parking, canteen, drinking water coolers, first-aid, CCTV cameras for security, fire safety and separate washrooms for men, ladies, boys, and a girls' common room. The Institution has a total sixteen number of classrooms (03 with ICT facilities) for Art, Commerce and Science. The Institute has seven well-equipped laboratories for undergraduate subjects i.e., Zoology, Botany, Biochemistry, Microbiology, Physics, Electronics and Chemistry. The Institution also has a fashion designing and computer laboratory with twenty computers for teaching-learning process. Apart from that, the institution has principal office, Administrative office, Seminar hall and store room.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://vbcseloo.org/AcadData/2020-21/SSR/S H/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute have adequate facilities for cultural activities, sports, indoor and outdoor games. The cultural activities were started in the Institute in the year 2008. The Institute has auditoriums to organise various culture activities like Cultural gathering, and celebration of great persons Death and Birth Anniversaries. The purpose of these activities is to develop self-confidence and inculcate social values in students. Due to Covid restrictions cultural activity was not celebrated but through

online mode culculral committee organized various activities.

The institute have facilities for indoor games like Chess and Carrom. The institute also have outdoor games facilities for the games like Kabaddi, Kho-kho, Badminton, Mallakhamb, Kusti, Volleyball, Football, Judo, Athletics, and Yoga. The sports department organised health check-ups camp every year.

The sport department also celebrated social event like International yoga day, National sport day, Blood donation camp, online webinar, mask distribution, participation of student with teacher in online world yoga cup by following all the Covid restrictions. The purpose of these activities is boost mental health, sporting spirit and to reduce exam stress of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://vbcseloo.org/AcadData//SSR/SH/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

(INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Vidyabharti College library is Fully Computerized and Bar-coded. There is use of "LIBSOFT" library management since 2012. This is automated software version 6.0. Circulation of the library books stocks items, including issue and return of the book by student and staff, is also entirely computerized. Library also has mobile based OPAC system (M-OPAC) which can be accessed by the users from anywhere on their mobile phones.

Our Reading room is spacious with a good sitting capacity. There is an Institutional Repository created using openaccess digital library software. There is a UGC Network Resource Centre for accessing internet for staff and students. Reprography service is available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://vbcseloo.org/AcadData//SSR/SH/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

23733

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities are regularly updated. College has two leased internet connections, broadband and fiber optical, apart from a dedicated fiber optical connection for the office. Bandwidth available of internet connection in the Institution is 100 MBPS.. Departments are networked through LAN and Wi-Fi connection of

BSNL with unlimited internet connection. Most classrooms are ICT enabled and have portable LCD projectors. Students and Teachers have access to NLIST and NRC (library and the computer lab). Library utilizes LIBSoft software. Office is also automated with College Analysis software. Online payment facilities for fee payment have been added. The process of admission, salaries, scholarships is computerized. The College has a website, providing all the necessary information. Wi-fi was installed in the entire college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vbcseloo.org/AcadData/2020-21/SSR/SH/4.2.1.pdf

4.3.2 - Number of Computers

39

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

40450

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

HODs and other in-charges request for required Maintenance work to be done to the Principal. Principal then presents the proposal before the college management, who takes the final decision on priority basis. Principal assigns the work to the concerned personnel. Physical Education department maintains the sports facilities and equipment in the college. Stock checking is carried out annually and stock books are maintained by the different departments. The institute provides reprography facility.

02 personnel on a daily wage basis maintain cleanliness and upkeep of physical infrastructure. The upkeep of the physical infrastructure and equipment's is done wherever on required basis. The maintenance of electrical items is voluntarily carried out by competent non-teaching staff of the respective departments. Any major repair work is carried out by professionals from outside the college. Coordinated effort of Management, Principal and the College staff on the various committees for academic and administrative planning has resulted in enhancement and strengthening of infrastructure for excellent academics, research, co and extracurricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vbcseloo.org/PDFs/PO_CO/Maintenance%20and%20Utilization.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

964

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

954

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://vbcseloo.org/AcadData/2020-21/SSR/SH/5.1.3%20-%20Capacity%20building%20and%20skills%20enhancement%20initiatives_compressed.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

241

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

468

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

66

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Various committees with active student participation have been formed for coordinating administration, academic and co-curricular activities in institution. participation of students as members is not only limited to co-curricular committees but also in various administrative, academic committees too. Students representation on various academic and administrative bodies will be helpful to create a link between administration and students. The institution has committee for prevention of sexual harassment at workplace. For the support and care of female students the college has women development cell, the institution

has Alumni Association and Parent-Teacher Association. The students have active participation in Cultural Committee, Nature Club & Green Audit Committee, Continuation & Adult Education Committee etc. All above committees shown active students participation. The committees with active participation of students are given below.

Administrative Committees:

Library Committee, Students Development Cell, Continuation & Adult Education Committee, Anti-Ragging Committee, Student Grievances & Redressed Cell, Discipline committee.

Academic Committees:

National Service Scheme Committee (NSS), Cultural Committee, Sports Committee, Nature Club & Green Audit Committee

File Description	Documents
Paste link for additional information	http://vbcseloo.org/AcadData/2020-21/SSR/SH/5.3.2%20Students%20Representation%20and%20Engagement%20in%20Various%20bodies.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association has been registered on dated 18 August 2020 successfully by the Maharashtra Government with the registration number maha/86/2020.

The Alumni Association of Vidyabharti College, Seloo. Dist. Wardha was formed in the year 2016, named as "ALUMNI & PARENTS ASSOCIATION".

Various Activities and Awards :-

Organized workshop on Social Entrepreneurship for Higher educational institutions by Alumni association in collaboration with Mahatma Gandhi national council for Rural Education, Ministry of Education, Central Government of India on dated 08th March 2021.

Organized interactive session on Psycho-Social Skills of Good Helper: Tackling the Covid-19 Pandemic by Alumni association in collaboration with Mahatma Gandhi national council for Rural Education, Ministry of Education, Central Government of India on dated 29th Jun 2021.

The institution has been awarded One District One Green Championship Award for wardha district in the academic year 2020-2021. For setup the 'Swachatta Action Committee', Adopted and Implemented best practices in the areas of sanitation, hygiene, waste management, water management, energy management and greenery management by Mrs. PreranaDeshbratar, District Collector, Wardha on the behalf of Mahatma Gandhi national council for Rural Education, Ministry of Education, Central Government of India.

File Description	Documents
Paste link for additional information	http://vbcseloo.org/AcadData/2020-21/SSR/S H/5.4.1%20Alumni%20Association%20Registration.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<ul style="list-style-type: none"> • Vision and Mission Statement: <p>Vision Statement:</p> <ul style="list-style-type: none"> ◦ The women students through learners can contribute a lot towards National reconstruction and development, which shall finally lead us towards the balance between not only in body and spirit but also in the intellect and emotion. ◦ The vision of institute is to inculcate good values in students and to make education more accessible to rural and backward class students of this region. ◦ To create a class of intellectually, morally sound and committed citizens, who will become a human resource of high caliber; cater the need of society by taking into rapid changes in the global scenario. ◦ With the vision to impart value education to the students from all strata of life, management always encourage teaching staff to develop holistic approach that enhances collaborative approach, professional relationships with various competent industries and research institutes. ◦ In fact this encouraging environment makes teachers take forward the vision developed by the management through various committees. ◦ College NSS Unit is another fine example of making students play active participatory role in developing ideal society. ◦ Even the Sports department helps shaping personality of the students to face the challenges of world. <p>Mission Statements:</p>	

- To serve selflessly towards the cause of human excellence especially in character building, personality development and empowerment of women through knowledge and higher education.
- To expand the range of disciplines/subjects available to students at the under-graduate level.
- To introduce post-graduate programmes in a phased manner.
- To consistently upgrade its teaching-learning policy, methods and apparatus so as to be able to deliver its core services in a relevant and up-to-date manner.
- To continue to enhance its extension activities and outreach programmes for the teaching staff and students.
- Nature of Governance:

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body delegates authority to the Secretary and Principal who, in turn share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners of various committees and cells along with the staff representatives on higher decision-making bodies play an important role in determining the institutional policies and implementing the same as per the university act 2016 of Maharashtra government.

- Perspective/Strategic Plan:

The institution has a Perspective/Strategic Plan in place to help it develop in a systematic, well-thought-out and phased manner.

1. Application for grants from government and non-government sources.
2. Extension of available area through vertical expansion to accommodate more classrooms, laboratories, auditoria, staffrooms etc.
3. Renovations to revive the ageing infrastructure of the institution.
4. Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and other innovative means.
5. Introduction of new Commerce research Centre, register alumni association and introduced Post- Graduate course in Physics in rural area
6. Application for Various Post-Graduate Courses in rural

area.

7. Mobilization of funds and projects through the alumnae and other stakeholders.

- Participation of Teachers in Decision-Making Bodies:

Teacher's plays an vital role in implementing the vision and mission of the college and to that end play a active part in the decision-making process. Heads of Departments responsible for administrative and academic autonomy in running their disciplinary units.

- Teachers influence the institutional polity through the Teachers' Council, through their representatives on the Governing Body of the college.
- Besides, teachers are members and conveners of the various committees that are instituted for the day-to-day functioning of the college. Some of these committees are the Examination Committee, the Admission Committee, the Library Committee and Research Committee etc.

Additionally, teachers discharge an energetically persistent role as motivators and leaders of cultural and socially conscious activities in the institution by steering the NSS unit, the Women's Study Cell etc.

File Description	Documents
Paste link for additional information	http://vbcseloo.org/AcadData/2020-21/SSR/SH/6.1.1.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As per the Maharashtra Public University Act 2016, Local Management Council (LMC) has been replaced with College Development Committee (CDC). Establishment of College Development Committee is the harbinger of greater interest of institute with the stakeholders. It has helped the college administration to develop novelty through the process to bring overall development in the departments like academic and administration. Decentralization through CDC has been instrumental for everyone to become part and parcel of the system. Accordingly, College

administration has brought changes in the functioning of various departments and made participant end users a part of the development.

In fact this encouraging environment makes teachers take forward the vision developed by the management through various committees. Teachers are made to spearhead various committees to run the college more effectively and efficiently. Committees like the Examination Committee, the Admission Committee, the Library Committee, Student Development Committee and the Cultural Committee and many more work in the sync with the vision of Principal and Management. College NSS Unit is another fine example of making students play active participatory role in developing ideal society. Even the Sports department helps shaping personality of the students to face the challenges of world.

File Description	Documents
Paste link for additional information	http://vbcseloo.org/AcadData//SSR/SH/6.1.2.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The plan to apply for governmental as well as non-governmental grants for the development of the institution has been one of the most important plans of the

Strategic Plan. The mobilization of financial resources, as one knows is of crucial significance for the growth of an institution. The management of the institute has main two basic committees, governing body (GB), College Development Committee (CDC) and chairman, Principal and HOD of Various departments. Regular meetings of these committees are held for the effective and smooth functioning of the institute. There are three levels of administrative structure under which all the activities of the institute are carried out.

- The Principal, being the head of the institute, takes care to correspond the required information regarding the functioning of the college to the management and stakeholders.

- The Principal collects information through the discussion with Faculty In-charge and Head of the Department as well as from the minutes of the meetings of different College portfolios.
- Information is discussed in the IQAC meeting in presence of President and Members of the Management.
- Active involvement of Management in all the activities of the institute.
- In order to prepare the AQAR of the academic year, data is collected in the form of Departmental input from the Heads of the Departments and brief reports from the Co-ordinators and Convenors of Criteria and Portfolios respectively.
- The Infrastructure Committee takes review with reference to the infrastructural requirement of every department and gives feedback to the Principal, who presents this in College Development Committee (CDC) for appropriate action.
- Suggestion boxes are placed in the college. This strengthens the trust between the college administration and the student

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://vbcseloo.org/AcadData/2020-21/SSR/SH/6.2.1%20Strategic%20plan%20and%20Deployment%20Doc.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body:

The Governing Body as per the RTM Nagpur University, Nagpur Ordinance no. 24 Chapter-II has 10 members in all: 5 are from the Vidyabharti Santha's and 5 from an eminent educational Background. The Office Bearers are Chairman and the Principal is and Secretary, while there are 3 Teacher Representatives and 1 Non-Teaching Staff Representative.

Administrative Set Up:

The Secretary and the Principal form the nucleus of the

administration with the former being the final authority in all financial matters. The Principal who is the

Joint Secretary shares this work and vets all financial projects before the latter endorses the same. The Principal is vested with the day-to-day running of the college. He has his team of Departmental Heads, the IQAC Coordinator, the Teachers' Council Secretary and the Head Clerk to assist him in the discharge of this work.

The Functions of Various Bodies:

The Finance Sub-Committee, the Buildings Sub-Committee and the Hostel Sub-Committee take important decisions regarding finance, building construction,

Renovation and maintenance and issues related to the college hostel. There is also the Teachers' Council and the Association of the Non-teaching staff.

Service Rules, Procedures, Recruitment and Promotion Policies:

Service rules and procedures are guided by the First Statutes (latest edition), the Constitution of the college and the rules of the State Government as amended from time to time in this regard. The recruitment rules for the teaching staff and non-teaching staff are as per the GOM Higher & Technical Education Department Government Resolution No. Misc-2018/C.R.56/18/UNI-1 dated 08/03/2019 along with the eligibility criteria prescribed by the UGC (UGC Regulation 2018)

The promotional policies for teachers and Non-teaching Staff are according to GOM Higher & Technical Education Department Government Resolution No. Misc-2018/C.R.56/18/UNI-1 dated 08/03/2019 (UGC Regulation 2018)

Grievance Redressal Mechanisms:

There are several Grievance Redressal Mechanisms including the Anti-Sexual Harassment Cell with its Internal Complaints Committee; the Anti-Ragging Cell; a Grievance Redressal Cell with complaints boxes prominently placed and the full Implementation of the Right to Information.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://vbcseloo.org/AcadData/2020-21/SSR/S H/6.2.2%20Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College undertakes various welfare activities for both the teaching as well as non-teaching staffs. All the statutory leaves are granted to the faculty members and 'On duty leaves' are given to the teaching staffs for attending Orientation Programme and Refresher Course. The College encourages the faculty members to attend Seminars and Conferences at various levels. The College often funds the registration fee for the faculties who present papers in seminars and conferences. The college supports the endeavour of the teaching faculties for applying for Major and Minor Research Projects. The faculty as well as the staffs of the College can get easy loans which are arranged by the College. At the time of superannuation, the financial matters of the teaching as well as non teaching staffs are settled by the College in a prompt manner.

Teaching Staff

- The college has employees Credit Cooperative Society which offers loans for various purposes.
- Duty Leaves are given for faculty members for paper setting, external examiner, paper Assessment, seminars and workshops.

Non-Teaching Staff

- Non-teaching staff is members of the cooperative society.
 - Provision of medical reimbursement, maternity/paternity leave for staff members as per State Government rules.
 - The College provides financial support for this as provide lone facilities.
1. Welfare Cooperative Firm for Teaching & Non-Teaching Staff 'Dr. R. G. Bhojar Group of Institutions Karmachari Patsanstha Marya, Wardha'.
 2. Welfare Scheme for Teaching & Non-Teaching Staff 'Vidyabharti Karmachari Kalyan Samiti'

File Description	Documents
Paste link for additional information	http://vbcseloo.org/AcadData/2020-21/SSR/SH/6.%20.%201%20Welfare%20Scheme_compressed.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

31

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective Performance Appraisal System for teaching and non-teaching staff.

Every year the outgoing students carry out and submit Teacher Evaluation and Campus Evaluation surveys. The Teacher Evaluation forms have 7 criteria related to aspects of teaching on which the opinion of the students is sought. The duly filled in forms are analyzed by the Principal and the Feedback thus obtained is judiciously addressed for the betterment of the Teaching-Learning process. In cases where laxity or lacunae is observed the teacher in question is counseled by the Principal and urged to improve his/her performance in the interest of professional up gradation and better service-delivery to our primary stakeholders, namely the students.

The performance of the non-teaching staff is appraised by the Final Year students in the Campus Evaluation Survey. They are assessed on the parameters of efficiency, cordiality and overall helpfulness. These questionnaires too are analyzed by the Principal who counsels those non-teaching staff members whose performance has invited criticism or needs improvement. The performance of those teaching and non-teaching staff members who have not fared well in the students' feedback is closely monitored. An improvement in the subsequent performance of the said staff members has usually been noticed. In the infrequent instances when this does not happen systematic reminders are issued to the concerned staff member in a bid to correct imbalances and restore optimal efficiency in the institution.

The findings of the Teacher Evaluation and Campus Evaluation surveys are then Summarized and graphically presented through pie charts and bar graphs and published on the institutional website in keeping with transparency norms.

File Description	Documents
Paste link for additional information	http://vbcseloo.org/AcadData/2020-21/SSR/SH/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, Institutional budget is prepared by Principal every year taking into consideration of Recurring and non-recurring expenditures. Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year. All the major financial decisions are taken by the Institute's College

Development Committee (CDC) and Governing Body (GB). Institute adheres to Utilization of budget approved for academic expenses and administrative expenses by management. After final approval of budget the purchasing process is initiated by purchase committee which includes all head of departments and account officer, accordingly the quotations called and after the negotiations purchase order are placed. . All transaction has transparency through bills and vouchers. The bill payments are passed after testing verification of items. Only authorized person operate the transaction through bank. Respective faculty member ensures that whether suitable equipment/machinery with correct specification is purchased. The entire process of the procurement of the material is monitored by the Purchase committee and Principal at institute level then the finance department at corporate office level. Financial audit is conducted by chartered accountant every financial year to verify the compliance.

File Description	Documents
Paste link for additional information	http://vbcseloo.org/AcadData/2020-21/SSR/S H/Audit%20Report_Vidyabharti%20College_Sel oo_Salary_Non%20Salary_2020_21.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main sources of funds, apart from the Government are various Non-Governmental organizations, the College Management and College staff.

At the beginning of every financial year, requirements of the College Office, all the departments, Library and various cells are submitted to the Principal. The Principal then calls a meeting of HODs, Librarian, Office clerk, coordinators of various cells and IQAC to decide and judiciously allocate funds. A budget is prepared and presented before the CDC. Once the budget is approved, the funds are disbursed.

Funds received for conduct of examination are handed over to the staff member in charge of the examinations for proper conduct of exams through judicious management. Accounts of the examinations are submitted as per norms.

The Accounts section of the College maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and spent are audited by Chartered Accountant.

File Description	Documents
Paste link for additional information	http://vbcseloo.org/AcadData/2020-21/SSR/SH/6.2.2%20Organogram.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our institute not only faced covid-19 pandemic serious situation but also all over the world, due to continuous lockdown, many students not connected to the institution, therefore institute engaged with all concern stakeholders by online in the session 2020-21. Apart from that our institutes too eager to connect with dear stake holder through various activity whether it was curricular or extra-curricular. As per as the institution distinguish was concerned and IQAC's significant contribution toward quality assurance and process were continued in this academic session.

Due to such serious situation, IQAC primly focused on online teaching to the students to all concern streams and subjects. IQAC also ensured to provide education through online mode to the students. In the concern of quality assurance, our institute organized various online webinar to the students for there over all developments.

In the academic session institutes also focused on UG and PG level students for their academic related issues through online, offline and mix mode. Through Student-Teacher Mentorship, IQAC were engaged to solve the problems of stakeholders, such as scholarship form, Examination form and Admission related issues.

File Description	Documents
Paste link for additional information	http://vbcseloo.org/AcadData/2020-21/SSR/SH/IQAC%20Annual%20Report%2020-21_11zon.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC, through discussions and recommendations, identifies need of improvement towards teaching-learning and prepares a plan of action for upcoming session. Specific formats prepared by IQAC are used to collect information from individuals, HoDs, Committee, office, Library and Hostels. Based on these reports, incremental improvement in quality is identified, and lacunae, if any, are addressed by IQAC, the College administration and Management.

First Cycle - Incremental Improvements

Example 1: PG Courses & Research Centre in Commerce

Intuition has started Post Graduate Program from 2018 as Master of Commerce in 2018, Master of Science in Zoology & Botany in 2019 and Master of Science in Physics in 2020 as recommended by NAAC in First Cycle in 2017. Apart from that Institution has also started R.T.M. Nagpur University recognised Centre for Higher Learning & Research in Commerce subject in 2021.

Example 2: Library Modernised

As recommended by NAAC in First Cycle in 2017 regarding Library Modernised. Though the department of Library automated by the institution for better services to students with advance software 'LIBSOFT' and to provided accessible repository through 'OPAC' to students. On the other hand, the department of Library took subscription of 'INFLIBNET Centre' for not only teachers but also students.

Example 3: Soft Skill Development and Remedial classes

Institution had organised soft skills programs for students of their overall development such as NSS department organised many

soft skill based programs apart from that various departments and committees engaged in various webinars in which One day webinar, ' Industry expert talk (Student Development Programme), One Day State Level Online Workshop On, Career Opportunities In Microbiology And Biochemistry, "Online student interaction program" on the occasion of 'Celebration of International Microorganisms Day, Paragraph writing Competition as tribute to Louise Pasteur Contribution (in the of Microbiology), 'Inauguration of Microbiology student unit' on the occasion of "National Science Day", "Virtual Poster Competition" on the occasion of "National Science Day", Virtual guest lecture on "Predict the future in Data science"

Example 4: Increase Physical Infrastructure

After First Cycle of NAAC in 2017, The institution was upgrading physical infrastructure enormously in which number of classrooms increased, new laboratory made for P. G. Courses in Zoology, Botany & Physics with all necessary equipments, Library Extension of Special room for Books Staking, made separate cabin for all departments. ICT facility increased not only students, but also teachers.

Example 5: Increase in placements-

In the current academic session 2020-2021 was increase number of placement of faculties under CAS as 07 faculties and also number of faculties were successfully completed their faculty Development Program as 31 Orientation/Refresher Course/FDP/Short Term Course.

Example 6: Alumni Association

The alumni association has been registered on dated 18 August 2020 successfully by the Maharashtra Government with the registration number maha/86/2020. Year by Year number of alumni registers their name in the association. The alumni Association donated fun to the institution for infrastructure development as well as ICT development.

Example 7: Innovative Teaching

During the pandemic situation of Covid-19, all faculties used to online teaching through Google Meet and Zoom Meet, Generate E-Content like Videos, Study Materials, Online Exam through Google Forms. Another innovative practice done by the faculties was

online faculty Exchange Program through MOU. So institution got various expertises by other institutions for teaching.

File Description	Documents
Paste link for additional information	http://vbcseloo.org/PDFs/NAAC_Docs/VBCS_NAAC_Docs-002.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://vbcseloo.org/AcadData/2020-21/SSR/SH/IOAC%20Annual%20Report%2020-21_11zon.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

It has been clearly written in the preamble of the Indian constitution that there would be no disparity and discrimination on the basis of gender or sex of a person living in India. To provide equal status for women in the society, to reduce disparity and discrimination on the basis of sex or gender of a

person our college is constantly working on it by initiating various activities. Our college has developed the equality among all teaching, non-teaching staff as well as among students by promoting to organize various activities throughout the year. College has women's cell and Internal complaint committees which take initiative to organize various programs and activities for developing the thoughts of equality among all.

Our college belongs to rural area so our moto is to uplift and encourage the women in every field and to create the healthy environment for it. Women's Cell committee functions for the rights of female students, faculty and staff members and also provide a platform for listening to complaints. This committee tries to incorporate hygiene habits among girl students, for that organize doctors meet every year. This committee organize seminars or guest lectures by specialist and eminent personalities to inspire, develop positive attitude, to guide and to become self-dependent.

Internal complaint committee (ICC) constituted in our college during the session 2016-17 and committee has total 10 members. This committee receives issues (like sexual harassment) and tries to solve the issues of girl students and women staff.

Facilities for women in college campus -

College discipline committee always maintains discipline by not allowing men or boy students to pass any comments or use of any wrong words in college campus.

In college campus there is a complaint box (MahilaTakarPeti) installed in corridor.

'Common Room' has created for the rest of girl students and women staff.

College gives equal opportunities for girls in all social and cultural activities as well as promote girls for organizing and conducting various college level programs.

Annual gender sensitization action plan- (2020-21)

During the session 2020-21 on 'Gender Equality Day' Women's Cell, NSS department and IQAC committees organized State level webinar on "Today's Equality Status of Women in India". We invited guest

speaker Dr. Pravina N. Khobragade, Asst. Professor(Self Grd.) from Dr. Babasaheb Ambedkar College of law, Nagpur University, Nagpur. She introduced us various laws of our constitution for women's rights and equality.

International Women's Day was celebrated on 8th March 2021 by making awareness program on Covid-19 and distributed Masks to the Government offices like Nagar panchayat Seloo and Police station Seloo. Masks also distributed to the poor people of Seloo and spread awareness among them for taking precautions of Covid - 19 Pandemic

File Description	Documents
Annual gender sensitization action plan	http://vbcseloo.org/AcadData/2020-21/SSR/S H/7.1.1%20Gender%20Sensitization%20Action%20Plan-min.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college believes in 'Think blue and green' The NSS unit of the college always keep attention for the cleanliness of the college environment by taking regular meetings, organizing various activities, conducting tree plantations etc. Apart from

these activities students are taught in their academic studies about the importance of good environment, like in environmental studies, in botany and zoology subjects.

Solid waste management- College has NSS committee where committee runs various activities throughout the year for collection and removal of solid waste like Plastics and other waste material from college campus. College has installed dust bins at various places for throwing solid waste. This solid waste is collected by Nagar Panchayat vehicles, Seloo.

Liquid waste management-Systematic waste management system has installed in Chemistry lab to dispose chemical wastes. Acids, alkalis and other chemicals are drained with plenty of waste water so that they get diluted and does not cause harm in lab.

Biomedical waste management - No

E-waste management - Our college regularly does management of e-waste by selling it to the shops of e waste management. Most of the electronic items are repaired and reused.

Waste recycling system- Our college stores Newspapers, waste Note books etc. annually and give it to Dattapur for recycling of paper where by processing waste paper converted into hand made papers.

Hazardous chemicals and radioactive waste management - No

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Already given In report Uploaded
Any other relevant information	View File

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly,

A. Any 4 or all of the above

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college provides an inclusive environment for everyone developing tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

Different sports and cultural activities organized in college develops harmony towards each other. Commemorative days like Women's day, International Yoga day, International Organ donation day, Teachers day, National youth day etc. are celebrated in our college. Our cultural and NSS committee organize different programs to disseminate communal and socio-economic messages. These activities creates positive and healthy interaction among people of different racial and cultural backgrounds. In college there is student's grievances and redressal cell which deal with grievances without considering anyone's racial or cultural background. Every year college publish magazine where students publish their creative writings like poems, stories or their thoughts. (due to corona pandemic magazine was not published during 20-21)

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college, believe in providing holistic all round education which develops values, rights, duties and responsibilities in students. Extracurricular activities provided to the students sensitize the students about the constitutional obligations i.e. during the Indian constitution day college staff as well as invited guest speakers describe various laws and rights written in Indian constitution. On our great leaders' birth anniversaries celebrations students give speech and convey their thoughts in front of all. Women's cell organized Gender equality day where laws and rights are described by invited guest speaker to all women to make aware to them for their rights. NSS committee organize various activities on tree plantation, organ donation, 'Swacchata Abhiyan' etc. which create citizen responsibilities among our students. During Covid -19 pandemic NSS department members and NSS students and women cell members distributed masks to villagers and government offices and make aware them to follow hygienic conditions by various ways. Such extra-curricular activities create social responsibilities among students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes

C. Any 2 of the above

professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college starts with National Anthem every day on loud speaker during this all the staff and students of the college stay on their place respectfully. National anthem and University song is played before and after every program in college. Our national leaders birth anniversaries are celebrated with all faculties and students, where students give speeches, which inculcate the sense of patriotism. During teachers day students take the experience of becoming teachers and express their respect towards their teachers.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

Best Practice No.1

Title of Practice: "Birds conservation through Artificial Birds" Nests and Provide Feedings.

Goal - A bird nest is the spot in which a bird lays and incubates its eggs and nurtures its young ones. It is observed that not all birds build their nests. Although nests are primarily used for breeding, they may also be reused in the non breeding season for roosting. Most birds build a new nest each year, though some refurbish their old nests. Nests installation may also form a part of courtship display such as in weaver birds. Our college has taken initiative to protect and conserve birds in and around the Seloo tehsil, Dist. Wardha.

During this session 2020-21, Students of the college inspected the nest which was installed earlier and observed that various birds have taken shelter in these artificial nests. Birds like Maina, Indian Magpie Robin, house sparrows, Bulbul etc. lived in these nests and laid the eggs. Students as well as staff of the college observed nesting done by birds and taken photographs. In our college Bird restaurant also installed to feed natural birds regularly as grains are kept in this restaurant. Because of these regular activities bird population in and around Seloo Tehsil is good and we observe different birds and we hear pleasant chirping of the birds throughout the day time.

Problem faced-

1. There are predatory birds like Koyal, Bharadwaj who ate bird eggs laid in artificial nests.
2. Villagers stole bird nests installed in villages so to maintain record was difficult.

Best Practice No.2

Title of Practice: Student's participation in Co-Curricular Activities

The main goal of this practice to motivate student in their subjects, understand that every success story has a great background, hard work, pain, struggle, glory, personal satisfaction and reward, improve the communication skill, debate,

quiz, writing talents and group discussion, develop the concept of event management, emulate the great leader and rededicate for the subject, to maintain our great culture through celebration of important days.

During the Course of study and class room teaching of various syllabi, the students come across the names of famous scientists, thinkers, philosophers and other eminent personalities and some special days, As a part of their syllabus the students do not study about their life history, their contribution towards the subject, their inventions, application of their inventions, and the recognition or awards they received for their contribution. Of course few of the students approach the teacher regularly for these details. In general it is not so, among all the students. The teaching faculty in their meetings, decided that in addition to the celebration of the Birthdays of great National leaders, the birthdays of these Scientists, Philosophers and other important days celebrated by the students themselves with the guidance of the staff. The staff felt that if such activities are not encouraged, the student may not know the contributions of the persons, the struggle they have undergone in achieving success or his or her life history and importance of culture through the celebration of days.

Vidyabharti College, Seloo has been celebrating the birthdays of National leaders like Mahatma Gandhi, Savitribai Fule, Abul Kalam Azad, Swamy Vivekananda Dr. Babasaheb Ambedkar and other prominent personalities every year. Various departments and college level committees celebrate the birthdays of famous personalities and important days pertaining to the subjects in the following way. A week before the date of birth, the concern departments and committee send an invitation to different departments and various committee conveners inviting students to participate in the program. The students of concern departments take lead in the management of the events like an invited talk, speech about the contribution of the Scientists/Philosopher and the thinkers quiz program, group discussion, prize distribution. The students take part with great interest and are motivated in these programs.

Evidence of Success:

1. Students request for more & more program in each subject.
2. Students and the faculty are getting motivated and to celebrate these birthdays, as they celebrate the birthday of

their kith and kin.

3. As the program is organized entirely by the students they are simultaneously exposed to the event management techniques.

4. The development of a scientific temper and positive thinking is worth noting in the students.

5. Achievement in life is envisaged in these programs.

6. Students are made to learn other concepts, which are supplementary to their routine subjects.

Problems faced: The main obstacle, being a government aided college, is finance. The attitude of the administration is favourable to pursue this quality adapted to enhancement and extension activity. More departments are overcome them coming forward with these types of proposals. Main obstacle is finance and government audit procedures. As the celebration involves prizes, photos, banners and minimum refreshment, a sum of Rs.900/- is very much essential. No guidelines are available and the head of the institution is asked for remarks during audit for these activities. However the staffs contribute voluntarily in addition to the college contribution to make the program successful.

Best Practice No.3

Title of Practice: Socio-Cultural awareness programme

Goal: The main goal of this kind of activities is to create interest about social work among the society ,by organizing student it lead team building which help to create leadership quality among the student and by taking part of this kind of activity it enhance the communication skill also help to conserve the rural culture.

Context: In this modern era the Indian culture is disappearing day by day because of lack of communication among society so the consequent is to affect the society and thinking. Culture is a sphere revealing the human evolution. A human being cannot exist in an uncultured environment. Culture as an effective social

power has always come under the spotlight. In specific areas of research the cultural status is mostly related to creative activities; however it may also be researched in the sphere of education, promotion and expression of sociality. One of the most important roles of community centres is developing social intellectuality of individuals. Culture centres are not formal centres of community education, but at an informal level they can fulfil their functions successfully. The activities of the culture centres are needed for communities. The aim is to continuous education of the community members by analyzing how fully the culture centres realize their functions when implementing the goals put forward by the community.

Practice: The Principal of the college has appointed two faculties (Dr. Abhijeet N. Patil and Dr. Shasank Nikam) and student to run these activities. Every year different type of activities organized by the committee under the mentorship of teacher, the awareness activities run in every nook and corner of villages. Yearly feedback collected in form of photo from respective team member.

Evident of Success: Through this practice, plantation and conservation of trees is made by the students as well as rural youth. Organizing various sport competition on village and block level among various group, to organize various program like 'Run clean India movement' and celebrates various folk festivals like 'Pola Festival', 'Ganesh Festival' and so on. Through such types of activities students and rural youth get orientation of the personality, responsibility, values and confidence to their overall development. **Problems faced:** During these activities, we face some problems as lack of full cooperation from student side and rural youth; Our College gets less funding to promote this practice. The proper time management and coordination is not done. The major issue is that the less participation of rural youth and less interest as well as knowledge of various games.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. The Institution has started R.T.M. Nagpur University recognised Centre for Higher Learning & Research in Commerce subject in 2021.
2. The department of Library automated by the institution for better services to students with advance software 'LIBSOFT' and to provided accessible repository through 'OPAC' to students. On the other hand, the department of Library took subscription of 'INFLIBNET Centre' for not only teachers but also students.
3. Institution had organised soft skills programs for students of their overall development such as NSS department organised many soft skill based programs apart from that various departments and committees engaged in various webinars.
4. The institution was upgrading physical infrastructure enormously in which number of classrooms increased, new laboratory made for P. G. Courses in Zoology, Botany & Physics
5. In the current academic session 2020-2021 was increase number of placement of faculties under CAS as 07 faculties.
6. The alumni association has been registered on dated 18 August 2020 successfully by the Maharashtra Government with the registration number maha/86/2020.
7. During the pandemic situation of Covid-19, all faculties used to online teaching through Google Meet and Zoom Meet, Generate E-Content like Videos.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

As per as the Plan of action for the next academic year 2021-2022 is concerned, the institute will be completed five academic years and go through for Accreditation & Assessment by NAAC. Many crucial juncture faced by institute for last four years, decided for the next academic session to concentrate only annual academic calendar for curricular & extracurricular activities to maintain the quality enhancement and sustainability approach towards vision and mission of the institute. Besides that recently,

Institute signed MoU under College of Thirteen (CoTI), so institute primly focuses thirteen essential extension activities to overall developments to our dear stakeholders to enhance quality education for the next academic session.

NAAC